



We are RESPECTFUL

We are SAFE

We are LEARNERS

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LEARNING AREAS	<ul style="list-style-type: none"> use manners greet people share resources take turns use appropriate tone and language respect other's space follow the instructions of the teacher take care of our own, others and school property respect other's feelings wear correct and appropriate school uniform use the rubbish bins provided listen to the teacher 	<ul style="list-style-type: none"> stay within the school grounds walk around the school use equipment for its intended purpose keep hands and feet to self push chairs in keep learning spaces neat and tidy return items to their correct place always ensure the learning space is supervised by an adult ask the teacher for permission to leave the group let an adult know when feeling unsafe or concerned about something 	<ul style="list-style-type: none"> use time wisely appreciate and compliment other's work always do your best work accept the ideas of others ask questions when unsure have respectful and reciprocal conversations be organised and ready to learn take responsibility for learning set personal learning goals take pride in work be punctual transition quickly, calmly and quietly through the courtyard celebrate all achievements
BREAK TIMES	<ul style="list-style-type: none"> play fairly take care of and put away equipment model good sportsmanship use a respectful tone when speaking to others include others wear correct and appropriate school uniform 	<ul style="list-style-type: none"> play appropriately in the different areas respond to bells eat own food eat in the designated areas wear hats outside report incidents and concerns to the teacher on yard duty listen to instructions from the teacher and from the PA system let an adult know when feeling unsafe or concerned about something 	<ul style="list-style-type: none"> display good sportsmanship be clear about the rules of a game before starting
BEFORE & AFTER SCHOOL	<ul style="list-style-type: none"> walk be where we are supposed to be keep hands and feet to self use equipment appropriately line up and stay seated quietly while waiting for buses stay in designated bus lines wear correct and appropriate school uniform 	<ul style="list-style-type: none"> walk leave the school grounds promptly after school if exiting through the front gate use the school crossing to cross the road wait for instructions when going home on the buses line up and stay seated quietly while waiting for buses let an adult know when feeling unsafe or concerned about something 	<ul style="list-style-type: none"> be organised and ready to learn when arriving at school be organised and ready to leave at the end of the day have all the required equipment for the day respond to the bells
TOILETS	<ul style="list-style-type: none"> respect the privacy of others 	<ul style="list-style-type: none"> flush, wash, dry and goodbye report incidents to a teacher go to the toilet with a buddy let an adult know if we are feeling unsafe or are concerned about something 	<ul style="list-style-type: none"> use the toilets during break times
CHURCH	<ul style="list-style-type: none"> show respect to those running the liturgy listen be quiet stay seated pay attention to what is going on up on the altar sing in a nice tone 	<ul style="list-style-type: none"> walk keep hands and feet to self wait for instructions to enter and exit let an adult know when feeling unsafe or concerned about something 	<ul style="list-style-type: none"> participate with prayers, responses and songs make the sign of the cross
EXCURSIONS	<ul style="list-style-type: none"> listen respectfully to those presenting respect other people and their environment follow venue rules wear correct and appropriate school uniform 	<ul style="list-style-type: none"> follow venue rules follow instructions line up calmly and quietly remain with group and group leader let an adult know when feeling unsafe or concerned about something 	<ul style="list-style-type: none"> be open to new experiences and learning participate in activities and experiences be engaged model good behaviour
BUSES	<ul style="list-style-type: none"> use low voices follow the bus driver's instructions keep belongings in bags be respectful of other passengers 	<ul style="list-style-type: none"> wear seatbelts sit in seat keep hands and feet to self speak quietly listen to and follow the bus driver's instructions let an adult know when feeling unsafe or concerned about something 	<ul style="list-style-type: none"> model good behaviour take responsibility for own behaviour
TECHNOLOGY	<ul style="list-style-type: none"> follow ICT agreements hand in personal ICT devices to the office each day 	<ul style="list-style-type: none"> use own login details keep personal details private only share passwords with teachers use and handle devices carefully be cybersafe hand in our personal ICT devices to the office each day let an adult know when feeling unsafe or concerned about something 	<ul style="list-style-type: none"> hand in our personal ICT devices to the office each day use ICT devices when and how instructed by a teacher use ICT devices as a learning tool

